



## An LFG Analysis of Gapping Constructions in Taif Arabic

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ARTICLE INFO	ABSTRACT
Article history Received: April 11, 2018 Accepted: August 26, 2018 Published: October 31, 2018 Volume: 9 Issue: 5 Advance access: August 2018	We identify and propose an analysis in LFG of Gapping construction in Taif "Hijazi" Arabic (TA). Gapping occurs in a coordination structure where the initial conjunct is syntactically complete and the non-initial conjunct is incomplete. To my knowledge, there is no previous description or analysis of gapping in TA. There have been two competing analyses in the literature on gapping, which view gapping as a result of a trace of movement and non-constituent coordination. In this paper, we show that none of these approaches succeeds to account for Gapping in TA, and hence, they fail to capture the facts of gapping in this Arabic dialect. Instead, we adopts a function-
Conflicts of interest: None Funding: None	spreading approach within Lexical-Functional Grammar (LFG), and show how it is able to account for the facts of gapping in TA, using mechanisms proposed independently for other construction types.
Key words: Gapping, Coordination, Ellipsis, Remnant,	_
Lexical Functional Grammar	

## **INTRODUCTION**

This paper is concerned with gapping constructions in Taif "Hijazi" Arabic (TA) (a Hijazi Arabic variety spoken in Taif) in which the initial conjunct is syntactically complete and the non-initial conjunct is missing the verb(s). This is exemplified in English in the following example (missing materials appear in strike-thu).

(1) {[, John drinks coffee] and [, Peter tea]}.

The verb of the non-initial conjunct (e.g.,  $\gamma$ ) is deleted under identity with that of the initial-conjunct (e.g.,  $\alpha$ ). Therefore, the non-initial conjunct shares the missed elements that are overtly spelt-out in the initial conjunct. Following usual terminology, we call the missing material the *Gap*, the initial conjunct (e.g.,  $\alpha$ ) the *antecedent clause*, the non-initial conjunct (e.g.,  $\gamma$ ) the *gapped clause*, and the remaining elements in the gapped clause *remnants*.

Gapping has distinctive features that make it different from other syntactic constructions. For example, Gapping differs from Verb Phrase Ellipsis (VPE) and Pseudo-gapping. In VPE constructions, the main predicate with its argument are missing as in (2) below (Sag, 1976). Therefore, VPE differs from gapping as illustrated in (1) above. (2) John drinks coffee, and Peter does drink coffee too.

Moreover, Gapping differs from Pseudogapping constructions, as illustrated in (3) below (Levin, 1986). In pseudogapping construction as in (3), the auxiliary is not removed whereas the main verb is removed.

(3) John has drunk coffee and Peter has tea.

To our knowledge, there is no previous description or analysis of gapping in TA. However, there are many approaches proposed to account for gapping in other languages including English and Russian. One of the approaches within a derivation approach (i.e., in Minimalism framework) is proposed by Johnson (2004) who claims that Gapping in English (e.g. as in Some people speak to Sal and others to Henry) is a result of A(cross)-T(he)-B(oard) movement of the verbs from each member of a coordinate structure. In non-derivational approach as in LFG framework, Maxwell and Manning (1996) propose the use of F(inite)-S(tate)-A(utomata) in a surface based approach to non-constituent coordination, suggesting that such an account might afford an analysis of gapping as a case of non-constituent coordination.<sup>1</sup> However, such approaches cannot be extended to cover TA data presented in this structure. In other words, they cannot account for the facts of gapping in TA presented in the current paper.

Therefore, this paper has three aims. First, it aims to identify the gapping constructions in TA and its properties. Second, it aims to show how previous approaches including Johnson (2004) and Maxwell and Manning (1996) fail to account for TA gapping. Finally, it will provide analysis

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of TA gapping within LFG; framework adopting a function spreading approach and show how it is able to account for the facts of gapping in TA, using mechanisms proposed independently for other construction types.

This paper is structured as follows. Section 2 outlines the basic characteristics of TA including word order, simple and compound morphosyntactic tenses. Section 3 presents the issue and the properties of gapping in TA. Section 4 presents first a brief overview of two previous approaches (i.e., Johnson's (2004) transformational approach, and Maxwell and Manning's (1996) LFG approach) proposed to account for gapping in languages including English. Then, it shows how they fail to account for the gapping in TA. Section 5 introduces the LFG approach to constituent coordination through discussion of sentential coordination patterns in TA. Then, it will present our function spreading approach to gapping in TA and show how it is able to account for the facts presented in Section 3. Section 6 concludes the paper.

## TAIF ARABIC (TA)

Taif Arabic is a variety of Hijazi Arabic spoken in Taif city, Kingdom of Saudi Arabia as shown in Figure 1. The syntax of this dialect receives little attention in the literature (Alotaibi, 2014). TA, likes Arabic in general, is a head-initial language, albeit has a free pattern of word order. In TA, the following word patterns are possible (VO), (VSO), (SVO), (VOS), (OVS), (OSV), as in (4) below (the last two with an optional pronominal affix doubling the object). Irrespective of its position, the verb displays full agreement with the subject.

(4)	a. <sup>?</sup> akal		ar-ruz.	(VO)	
	eat.pfv.3	Ssm	the-rice		
	'He ate	the rice.'			
	b. <sup>2</sup> akal	<sup>s</sup> ali	ar-ruz.	(VSO)	
	eat.pfv.3	8sm Ali	the-rice		
	'Ali ate	the rice.'			
	c. <sup>s</sup> ali	<sup>2</sup> akal	ar-ruz.	(SVO)	
	Ali	eat.pfv.3	sm	the-rice	
	'Ali ate	the rice.'			
	d. <sup>2</sup> akal		ar-ruz	<sup>s</sup> ali.	(VOS)
	eat.pfv.3	ice	Ali		
	'The rice	e, Ali ate.	.'		
	e. ar-ruz	<sup>?</sup> akal-(ul	1)	<sup>s</sup> ali.	(OVS)
	the-rice	eat.pfv.3	sm-it.sm	Ali	
	'The ric	e, Ali ate	(it).'		
	f. ar-ruz	<sup>s</sup> ali	<sup>9</sup> akal-(ul	1).	(OSV)
	the-rice	Ali	eat.pfv.3	sm-it.sm	
	'The rice	e, Ali ate	(it).'		

In the examples (5) and (6) below, the simple and compound morphosyntactic tenses in TA are exemplified. Sentence (5b) can be either simple present or present simple



Figure 1. Map: Kingdom of Saudi Arabia (Taif city)

continuous. The interpretation of 6a) can be either past progressive or habitual progressive, *yuku: n* with an imperfective form of the lexical verb yields a present progressive interpretation, as in (6b), and *yuku: n* with a perfective form of the lexical verb yields a present perfect interpretation, as in (6d).

od).						
a.	<sup>2</sup> akal		<sup>s</sup> ali	ar-ruz.		
eat.pfv		sm	Ali	the-rice		
	'Ali ate	the rice.'				
<b>)</b> .	sara	ta-drus		kimya:.		
	Sara	3f-study.ipfv		Chemistry		
	'Sara stu	idies/is s	tudying C	Chemistry	/.'	
<b>.</b>	sara	bi-ta-dru	JS	kimya:.		
	Sara	fut-3f-st	udy.ipfv	Chemis	try	
	'Sara wi	ll study (	Chemistry	/.'		
a. <sup>?</sup> a	ħmad	ka: n	yuktub	qas <sup>s</sup> idah	1.	
	Ahmad	be.pfv.3	sm	write.ip	fv.3sm	poem
	'Ahmad	was writ	ting/used	to write	a poem.'	
				(Al	otaibi 201	14:36)
).	<sup>9</sup> aħmad	yuku: n		yuktub	qas <sup>s</sup> idah	•
	Ahmad	be.pfv.3	sm	write.ip	fv.3sm	poem
	'Ahmad	is writin	g a poem	.'		
Э.	* <sup>s</sup> ali	yuku: n	yi⁰i∫	fi	ar-riyad <sup>9</sup>	ì.
	Ali	be. pfv.3sm		in	the-Riya	ıdh
	'Ali is li	ving in F	Riyadh.'	(Alotaib	oi 2014:39	9)
1.	<sup>9</sup> aħmad	yuku: n	katab	qas <sup>s</sup> idah	1.	
	Ahmad	be.pfv.3	sm	write.pf	v.3sm	poem
	'Ahmad	has writ	ten a poei	n.'		
	od). a. o. c. a. <sup>?</sup> a o.	a. <sup>2</sup> akal eat.pfv.3 'Ali ate o. sara Sara 'Sara stu o. sara Sara 'Sara wi a. <sup>2</sup> aħmad Ahmad 'Ahmad 'Ahmad 'Ahmad 'Ali is li l. <sup>2</sup> aħmad Ahmad 'Ali mad Ahmad 'Ahmad	<ul> <li>a. <sup>2</sup>akal eat.pfv.3sm 'Ali ate the rice.'</li> <li>b. sara ta-drus Sara 3f-study 'Sara studies/is s'</li> <li>c. sara bi-ta-dru Sara fut-3f-st 'Sara will study (</li> <li>a. <sup>2</sup>aħmad ka: n Ahmad be.pfv.3 'Ahmad was writ</li> <li>b. <sup>2</sup>aħmad yuku: n Ahmad be.pfv.3 'Ahmad is writin</li> <li>c. *<sup>3</sup>ali yuku: n Ali be. pfv.3 'Ali is living in F</li> <li>l. <sup>2</sup>aħmad yuku: n Ahmad be.pfv.3 'Ahmad swrit</li> </ul>	<ul> <li>a. <sup>2</sup>akal <sup>5</sup>ali</li> <li>eat.pfv.3sm Ali</li> <li><sup>6</sup>Ali ate the rice.<sup>7</sup></li> <li>5. sara ta-drus</li> <li>Sara 3f-study.ipfv</li> <li><sup>6</sup>Sara studies/is studying C</li> <li>sara bi-ta-drus</li> <li>Sara fut-3f-study.ipfv</li> <li><sup>6</sup>Sara will study Chemistry</li> <li>a. <sup>2</sup>ahmad ka: n yuktub</li> <li>Ahmad be.pfv.3sm</li> <li><sup>6</sup>Ahmad yuku: n</li> <li>Ahmad is writing a poem</li> <li><sup>8</sup>fali yuku: n yi<sup>6</sup>if</li> <li>Ali be.pfv.3sm</li> <li><sup>6</sup>Ali is living in Riyadh.<sup>7</sup></li> <li><sup>10</sup>ahmad yuku: n katab</li> <li>Ahmad be.pfv.3sm</li> <li><sup>6</sup>Ahmad yuku: n katab</li> <li><sup>6</sup>Ahmad has written a poen</li> </ul>	<ul> <li>a. <sup>2</sup>akal <sup>6</sup>ali ar-ruz. eat.pfv.3sm Ali the-rice 'Ali ate the rice.'</li> <li>b. sara ta-drus kimya:. Sara 3f-study.ipfv Chemistry 'Sara studies/is studying Chemistry</li> <li>c. sara bi-ta-drus kimya:. Sara fut-3f-study.ipfv Chemistry'</li> <li>c. sara fut-3f-study.ipfv Chemistry'</li> <li>c. sara fut-3f-study.ipfv Chemistry'</li> <li>a. <sup>2</sup>aħmad ka: n yuktub qas<sup>6</sup>idah Ahmad be.pfv.3sm write.ip: 'Ahmad was writing/used to write a (Ala)</li> <li>b. <sup>2</sup>aħmad yuku: n yuktub Ahmad be.pfv.3sm write.ip: 'Ahmad is writing a poem.'</li> <li>c. *<sup>6</sup>ali yuku: n yi<sup>6</sup>if fi Ali be. pfv.3sm in 'Ali is living in Riyadh.' (Alotait Ahmad be.pfv.3sm write.ip: 'Ahmad yuku: n katab qas<sup>6</sup>idah Ahmad be.pfv.3sm write.pf 'Ahmad be.pfv.3sm write.pf 'Ahmad be.pfv.3sm write.pf&lt;'Ahmad has written a poem.'</li> </ul>	a. <sup>7</sup> akal <sup>5</sup> ali ar-ruz. eat.pfv.3sm Ali the-rice 'Ali ate the rice.' b. sara ta-drus kimya:. Sara 3f-study.ipfv Chemistry 'Sara studies/is studying Chemistry.' c. sara bi-ta-drus kimya:. Sara fut-3f-study.ipfv Chemistry 'Sara will study Chemistry.' a. <sup>7</sup> ahmad ka: n yuktub qas <sup>5</sup> idah. Ahmad be.pfv.3sm write.ipfv.3sm 'Ahmad was writing/used to write a poem.' (Alotaibi 201 b. <sup>7</sup> ahmad yuku: n yuktub qas <sup>6</sup> idah Ahmad be.pfv.3sm write.ipfv.3sm 'Ahmad is writing a poem.' c. * <sup>6</sup> ali yuku: n yi <sup>6</sup> if fi ar-riyad' Ali be.pfv.3sm in the-Riya 'Ali is living in Riyadh.' (Alotaibi 2014:39 d. <sup>7</sup> ahmad yuku: n katab qas <sup>6</sup> idah. Ahmad be.pfv.3sm write.pfv.3sm 'Ahmad be.pfv.3sm write.pfv.3sm

In this section, we presented the permissible word orders, and the simple and compound morphosyntactic tenses in TA. We noticed that verbs in TA agree with its subject in gender, number and person. In the following section, we will present the issue and properties of gapping in TA.

# THE ISSUE AND PROPERTIES OF GAPPING IN TA

The properties of gapping in many languages including English (Johnson, 2004), Russian (McShane, 2005), Chinese (Paul, 1999), Korean (Kang, 1996), German (Repp, 2009) and Jordanian Arabic (Albulkhari, 2016) have been discussed in the literature. Based on these studies, the properties of gapping in TA will be identified in this section.

First, Jackendoff (1971), Handkamer (1979), Moltmann (1992), Lechner (2004), McShane (2005), Wynægrd (2007), Johnson (2009), and among others notice that gapping operates in non-initial conjuncts unlike verb phrase ellipsis (VPE), as in (7) below.

(7) \*Sue the lamb, but John will have the salmon.

Second, gapping is restricted to symmetrical coordination as in (8a) and may occur in (symmetrical) comparative structure as in (8b). In subordinating conjunctions and asymmetric coordination, gapping is not possible as in (8c).

- (8) a. John likes bananas, and Sally pears. (Wyngærd, 2007: 2)
  - b. The old man looked at his dog like a lover at his beloved. (McShane, 2005: 136)
  - c. \*Mary cooked dinner on Tuesday because Peter on Wednesday. (ibid.)

Third, gapping does not operate out of, or into, embedded conjuncts. An example from English is in (9) below.

(9) \*Amanda went to Santa Cruz, and Bill thinks that Claire to Monterrey. (Vicente, 2010: 209)

Fourth, gapping is subject to a parallelism constraint, excluding, for example, active/passive mismatches (unlike VPE). The examples in (10) below illustrate.

(10) a. \*That should be explained to individual students by the TA, but the professor to the class in general.

(Gapping Construction)

b. That can all be explained, and the professor. (*VPE Construction*)

Fifth, gapping is recursive in that the initial conjunct can be followed by any number of conjuncts which lack materials present in the initial conjunct as in (11) below (McShane, 2005). (11) Jane's birthday is in May, John's in June, and Rex's in

July. (McShane, 2005: 138)

The final property of gapping is that across-the-board extractive (ATB) from coordinate structure is possible, as exemplified in (12) below.

(12) What did Mary tell Jon and Peter Susan?

Similar effects can be shown for Taif Arabic. In the following, we identify eleven properties of Gapping in this Arabic vernacular. First, TA gapping requires an overt syntactic antecedent. That is, there is no backward anaphora as in VPE. An example is in (13) below.

(13) a. {[<sup>s</sup>ali <sup>2</sup>akal ar-ruz] w [xa: lid <sup>2</sup>akal al-laħam]}.

Ali eat.pfv.3sm the-rice and Khaled eat.pfv.3sm the-meat

- 'Ali ate the rice, Khaled the meat.'
- b. \*{[<sup>s</sup>ali ar-ruz] w [xa: lid <sup>?</sup>akal <sup>?</sup> a l laħam]}
  - Ali the-rice and Khaled eat.pfv.3sm t h e meat

'Ali ate the rice, and Khaled ate the rice.'

Second, Gapping in TA does not occur with a subordinating conjunction, as illustrated in (14) below.

- $(14)*{[$ <sup>s</sup>ali <sup> $\gamma$ </sup>i]tara Ford] <sup>s</sup>ala: n [xa: lid Ford]}.
- Ali buy.pfv.3sm Ford because Khaled Ford Intended: 'Ali bought Ford because Khaled bought Ford.' The third property of TA gapping is that it cannot occur in a (symmetrical) comparative structure as shown in (15) below.
- (15)\*{[ $^{\circ}akal ar-ruz$ ]  $^{\circ}ak\theta ar min-ma [xa: lid <math>^{\circ}al-la\hbar am$ ]}.
  - Ali eat.pfv.3sm the-rice more from-that Khaled the-meat

'Ali ate more rice than Khaled the meat.'

In TA, gapping into a conjunct embedded position is impossible. This is illustrated in (16) below.

- (16)\*{[<sup>c</sup>ali ra:ħ jiddah] w [xa: lid ya-<sup>c</sup>taqid
  - Ali go.pfv.3sm Jeddah and
  - Khaled 3m-think.ipfv.3plm
  - <sup>γ</sup>in faisal ra:ħ ar-riya: d<sup>c</sup>.]}.
  - that Faisal go.pfv.3sm the-Riyadh

Intended: 'Ali went to Jeddah, and Khaled thinks that Faisal went to Riyadh.'

In addition, TA gapping from a conjunct embedded po-						'Ali ate the ri	ce, and K	haled the	e meat.'				
sit	ion is impossi	ble as ex	emplified	1 in (17)	below (	see also	f.	{[ar-ruz	<sup>s</sup> ali	<sup>?</sup> akal]	W	[²al-laħa	am
Al	Albukhari (2016: 56-57) for Jordanian Arabic).						xa: $id$ ]}.		-		-		
(1)	7) {[faisal qa: ]	<sup>1</sup> <sup>°</sup> ali <sup>°</sup> ak	al	ar-ruz.]	w [xa:	lid <sup>?</sup> al-		0	S	V	and	0	S
(	laħam]}.				L			the-rice	Ali	eat.pfv.	3sm and	the-	meat
	Faisal say of	v 3sm Al	i eat nfv	3sm the-	rice and	Khaled		Khaled		••••••		• • • •	
	the-meat	v.55111 7 11	i cut.piv.		nee una	Timurea		· Δli ate the ri	ce and K	haled the	e meat '		
	Intended: 'Ea	ical caid t	hat Ali at	a tha rice	and Kh	alad ata		Another prop	orty is th	at gappir	a is nos	sible with	all the
th.	menueu. Pa	isai saiu i	illat All at	e ule lice	, and Ki	lateu ate	01/0	ilabla aoniun	otiona w	'and' 'a	$\frac{19}{2}$ is post	bas/lay ki	all the
un	Ineat.	م الم نين	tial again		. fallar	and have a	ava		ctions w	and for	W 01, L	)us/lu. Kl	<i>il</i> Dut,
	In IA gappin	g, the ini			te Iollow	ved by a	'ım	mawalla	enther.or,		any <i>ia</i>	wata ne	enner
nu	mber of conju	$\frac{1}{1}$	/nich the	y lack ma	aterial(s)	overtiy	nor	. These are e		ed below.		1	
sp	elt out in the	initial co	njunct. I	his is ex	emplifie	d in the	(21	) a. xa: lid	ra:h jido	lah	W	sa: rah	ar-r1-
fo	lowing examp	ole.				400		ya: d <sup>s</sup> .				~	
(1)	8) {[ <sup>c</sup> ali	ra:ħ	jiddah]	w [xa: lic	l ar-riya:	$d^{c}$ ] w		Khaled	go.pfv.3	sm	and	Sar	a h
	[faisal							the-Riyadh					
	Ali go.pfv.3	Bsm	Jeddal	h] and	Khale	d		'Khaled went	t to Jedda	d, and Sa	ra to Riy	adh.'	
	the-Riyadh an	nd	Faisal				b. <sup>s</sup>	ali ya-l <sup>s</sup> ab	ku: rah	<sup>?</sup> aw	xa: lid	tennis.	
	<sup>?</sup> al-ba: aha] w	/ [bader ]	Makkah].					Ali 3m-play	y-ipfv foc	tball	or	Khaled	tennis
	the-BahA and	l Bader N	/lakkah					'Ali plays/is	playing fo	ootball, o	r Khaled	tennis.'	
	'Ali went to	Jeddah,	and Khal	led Riyad	lh, Faisa	al Baha,	c. x	a: lid	ra:ħ	jiddah	b a s / l	a: kin	
	and Bader Ma	akkah.'		5				sa: rah	ar-riya:	d <sup>s</sup> .			
	Like English.	ATB ext	traction f	rom the c	coordina	te struc-		Khaled	go.pfv.3	sm	Jeddah	but	Sarah
tu	e is possible i	, n TA gap	ping. Thi	s is show	n clearly	v in (19)		the-Rivadh	0 1				
be	low	0.1	r 0					'Khaled went	to Jedda	d but Sa	ra to Riva	adh '	
(1)	9) mata <sup>ç</sup> ali	ra•ħ	iiddah v	v xa. lid	ar-riva	ds	d ?	immaxa: lid	ra•ħ	iiddahl	has/1	a· kin	
(1)	when Ali	go nfy 3	Ssm	Ieddah :	and Kha	led	<b>u</b> .	sa: rah	ar-riva.	ds	045/1	u. KIII	
	the-Rivadh	50.prv.5	5111	Jeauan		icu		either	Khaled	a. go nfy 3s	m	Ieddah	but
	When did A	li go to M	lakkah ar	d when	tid Khal	ed ao to		Sarah	the Div	go.prv.53 odh	111	Jeuuan	out
Di	willen ulu Al	II go to IV	Iannaii ai		iiu Kiiai	eu go io		Salall 'Eithor Vholo	d wont to	Joddad /	or Soro to	Divadh	,
КI	Furth arma area	aannina	ia magaihi	a in all n	oggiblo g	rdora in		Moreover in	the conn	ing cond	JI Sala (	the mean	hara of
41.	rutuletillore,	gapping	alawaa T	le m an p				woreover, in	the gapp	ang cons	uctions		
the		infunct)	clause. I	nis is den	nonstrate	ed in the	C00		1 $(22)$	temporal	and aspe	ectual pro	perties.
10	lowing examp	oles.		F 1'1		7)	I hi	s is illustrated	1 in (22) i	below.	1.	0.1.1	
(2)	J)a. {['akal	ar-ruz]	W	[xa: lid	'al-laha	um]}.	(22	) a. 'al-'wla: d	l ha-yu-d	rus-un	kimya v	w'al-bana	: t n-
	V		0	and	8	0		zya.	00			<b>G1</b> .	. 1
	eat.pfv.3sm	the-rice	e and	Khaled	the-me	at		the-boys	fut-3m-	study-1pf	v-pl-ind	Chemis	try and
	'He ate the ri	ce, and K	haled the	meat.'	_		the	-boys Physics					
b.	{['akal	<sup>s</sup> ali	ar-ruz]	W	[ x a :	lid		'The boys wi	ll study C	hemistry	, and the	girls (wil	l study)
	²al-laħam]}.						Phy	vsics.'					
	V	S	0	and	S	0	b. <sup>s</sup>	ali ka: n	yuktub	risa: lah v	N	xa: lid	q a -
	eat.pfv.3sm A	li	the-rice	and	Kha	l e d		s <sup>ç</sup> idah.					
	the-meat							Ali be.pfv.3sg	gm write.	ipfv.3sm	letter and	d Khaled	poem
	'Ali ate the ri	ce, Khale	ed the me	at.'				'Ali was writi	ng/used to	o write a l	etter, and	l Khaled a	poem.'
c.	{[ <sup>s</sup> ali	<sup>?</sup> akal	ar-ruz]	W	[xa: lid	°al-		In (22a), the	verb ha-y	vu-drus-u	n 'will-st	tudy' is i	nflected
	laħam]}.						wit	h future tense	marker ()	a-), prese	ent tense	(yu-) (i.e.	, imper-
	S	V	0	and	S	0	fect	tive), and indi	cative mo	od ( <i>-un</i> ).	This info	rmation s	pelt out
	Ali eat.pfv.	3sm	the-rice	and	Kha	l e d	in t	he first conjun	ct is as sa	me as the	informat	tion misse	d in the
	the-meat						sec	ond conjunct.	That is, te	nse and n	nood cani	not be dif	erent in
	'Ali ate the ri	ce and K	haled the	e meat '			bot	h conjuncts (j	e two e	vents) In	(22b) th	ne auxilia	v ka n
d	{[?aka]	ar-ruz	<sup>s</sup> ali]	w	[xa: lid	<sup>?</sup> al-	is u	sed with anot	her verh i	<i>uktuh</i> (i e	must h	e in imne	rfective
u.	laħam]}	urruz	unj	•••	L'un IIu		for	$\mathbf{n}$ ) to express	a various	types of	tense and	d mode (i	e am-
	V	0	S	and	S	0	him	uous between	nast pro	ressive	and habit	u nioue (i	essive)
	eat nfu 20m	the rice	Δ1;	and	Khalad	the	The	a auviliary has	n with t	he verh	uktuh on	alt out in	the first
	most	une-mee	711	anu	KIIAICU	the-	1110	junct is come	<i>n</i> with u	ne veru y	unuu spe	the gamma	d alausa
	· Ali oto the	00 00 1 1	holod 41	most '			con	junct is gappe	at ad the		hould be	ine gappe	helo
-	All ale the fl	$\frac{1}{2}$		= meat.	F2_1 1 ±		m (.	220 is compl	$e_{1}e_{2}$ , the s	mucture s		as III (23	) below.
e.	{[ar-ruz	'akal-ul	n 'anj	W	l'ai-lah	am	(23	$f^{all}$ ka: n	yuktub	ine 2	N 1-44	xa: IId k	a: n
	xa: $IId]$ .	<b>T</b> 7	G		C	G		All be.ptv.3s	gm write.	iptv.3sm	letter and	a	
	0	V	S	and	0.	S		Khaled be.pf	v.3sgm				
	the-rice	eat.pfv.	3sm-it.sm	ı Ali	and	the-		yuktub qas <sup>s</sup> id	lah.				
	meat Khaled							write.ipfv.3sr	n poem				

'Ali was writing/used to write a letter, and Khaled was writing/used to write a poem.'

TA example corresponding to English pseudo-gapping (as in sentence 3 above) is ungrammatical. This is illustrated in the example below.

(24) \*<sup>s</sup>ali ka: n yuktub risa: lah w xa: lid ka: n Ali be.pfv.3sgm write.ipfv.3sm letter and Khaled

be.pfv.3sgm

qas<sup>s</sup>idah.

write.ipfv.3sm poem

Intended: 'Ali was writing/used to write a letter, and Khaled was writing/used to write a poem.'

In (24), the verb yuktub 'write' preceding the auxiliary ka: n is gapped in the non-initial conjunct, and hence, it results in being ungrammatical.

As for agreement properties, members of the coordinate structure do not necessarily share them. The examples below illustrate. In (25a), the verbally incorporated subject in the first conjunct is not shared into the gapped clause. If the verbally incorporated subject in the gapped clause is spelt out, it should be as in (25b). Bing so, the morphological agreement displayed in the initial conjunct is not as same as the one in the non-initial conjunct.

(25) a. xa: lid	ra:ħ	jiddah	W	sa: rah	ar-ri-
ya: d <sup>ç</sup> .					
Khaled go.p	fv.3sm	Jeddah	and	Sarah	
the-Riyadh					

'Khaled went to Jeddad, and Sara to Rivadh."

b. xa: lidra:ħ jiddah sa: rah ra:ħ-at ar-riw ya: d<sup>§</sup>.

Khaled go.pfv.3sm	and	Sarah	go.pfv-3sf
the-Riyadh			

'Khaled went to Jeddad, and Sara went to Rivadh.'

The final property of TA gapping is that the remnants in the gapped clause do not necessarily follow the order of their correspondents in the antecedent clause in the syntax as wshown in (26) below.

(26) <sup>s</sup>ali <sup>a</sup>kal ar-ruz <sup>?</sup>al-laħam xa: lid. S 0 0 and V Ali eat.pfv.3sm the-rice and the-meat

Khaled

'Ali ate the rice, and Khaled the meat.'

In (26), the complement of the missed verb  $^{2}al$ -laħam 'the-meat' is syntactically realized before the subject Khaled. This indicates that the word order exhibited in the non-initial conjunct(s) in TA gapping constructions is not necessarily required to be as same as the word order exhibited in the initial conjunct.

In this section, we demonstrate that some properties of gapping in TA are similar to the properties of gapping in English, and hence gapping as a syntactic construction exists in TA. In addition, we discussed the properties and the issue of the TA gapping. In the following section, we will discuss previous approaches proposed to account for gapping in languages including English and Jordanian Arabic. In this section, we will show that none of these approaches is about to account for the facts of TA gapping presented in this section.

## **EXISTING APPROACHES TO GAPPING**

To account for gapping constructions in languages including English, approaches are proposed in the literature. One of the approaches within derivational framework is that gapping is interpreted as a trace of ATB movement (Johnson, 2004). This approach is adopted by Albulkhari (2016) to account for gapping constructions in Jordanian Arabic.

Following Johnson (2004), Albulkhari (2016) interprets gapping in Jordanian Arabic as a result of a low-coordination vP. He claims that the verb is moving Across the Board (ATB) from both conjuncts into T thereabouts, as in (34b), roughly.

- (27) a. ħassan ∫tara <sup>s</sup>umar sajjara, w be: t. Hassan buy.3sm.per Omar car and house 'Hasan bought a car, and Omar a house."
  - b. [TP hassan, [, ]tara, [predP [vp t, t\_]...[vP t, [vP t, sajjara,]] w  $[vP^{s}umar [vPt_{3}t_{2}]]$  be:  $t_{2}$ ]]

It is not clear how this movement approach could account for the range of attested TA cases presented in Section 3, including agreement and word order mismatches.

Within non-derivational approach (i.e., LFG framework), Maxwell and Manning (1996) propose the use of FSA-based rule factorization as an approach to non-constituent coordination, and suggest that such an account might afford and analysis of gapping as a case of non-constituent coordination. They apply their 'rule-splitting' approach to non-constituent coordination such as (28).

(28) a. John gambled in Sydney on Monday and in Monaco on Thursday.

b. c-structure



c. f-structure

S



Given the internal phrase structure independence of the conjuncts, Maxwell and Manning's (1996) approach would appear to be not an appropriate tool. This is because it will interact incorrectly with distribution (29). An example illustrating this point is in below (30).

(29) Distributivity and Non-Distributivity

If *a* is a distributive feature and *s* is a set of f-structures, then  $(s \ a) = v$  holds if and only if  $(f \ a) = v$  for all f-structures *f* that are members of the set *s*. If *a* is a nondistributive feature, then  $(f \ a) = v$  holds if and only if the pair  $< a, v > \in f$ .

 $(30) \{ \begin{bmatrix} sali \\ tennis \end{bmatrix} \}.$  (30) ([sali ya-l<sup>s</sup>ab ku: rah] w [xa: lid tennis] )

Ali 3m-play-ipfv football and Khaled tennis 'Ali plays/is playing football, and Khaled tennis.'

In (30), *<sup>c</sup>ali* and *ya-l<sup>c</sup>ab* will distribute into the f-structure of the second conjunct, leading to inconsistency and hence failure to produce a complete and coherent f-structure (). This violates the Wellformedness condition (31).

(31) Wellformedness Conditions

(i) Completeness

'An f-structure is *locally complete* if and only if it contains all the governable grammatical functions that its predicate governs. An f-structure is *complete* if and only if it and all its subsidiary f-structures are locally complete'

(ii) Coherence

'An f-structure is *locally coherent* if and only if all the governable grammatical functions that it contains are governed by a local predicate. An f-structure is coherent if and only if it and all its subsidiary f-structures are locally coherent'

(iii) Consistency

'In a given f-structure a particular attribute may have at most one value'

(Dalrymple, 2001:37&39)

In order to avoid the problems that Albulkhari's (2016) and Maxwell and Manning's (1996) approach face, we suggest that gapping should be modeled directly in terms of f-structure sharing or function spreading, rather than distributing information associated with coordinate structure external c-structure nodes. Our analysis of gapping in TA is proposed in the following section.

### LFG ANALYSIS

Before we provide an LFG analysis of gapping in TA, we first need to show how sentential coordination in this dialect is explained. Having shown that, we then provide our analysis of gapping. In Section 5.1, we will present a brief overview of the various coordination patterns available in TA, and shows how they are straightforwardly captures in the LFG analysis of coordination. Section 5.2 will present our LFG proposed analysis of gapping in TA.

## LFG Analysis of Sentential Coordination in TA

As shown in the example below, it is possible to coordinate complete IP clauses in TA.

(32) {[<sup>s</sup>ali ya-l<sup>s</sup>ab ku: rah] w [xa: lid y a - 1 <sup>s</sup> a b tennis]}.

Ali 3m-play-ipfv football and Khaled 3m-play.ipfv tennis

'Ali plays/is playing football and Khaled plays/is playing tennis.'

The analysis of coordinate structure such as the one in (32) is very straightforward in LFG. Coordinate structures are treated as sets at f-structure due to the possibility that a coordinate structure can contain more than two members. A general schema at c-structure as (33) licenses coordinate structure.

$$\begin{array}{cccc} (33) \, \mathrm{IP} \to & \mathrm{IP} & \mathrm{CONJ} & \mathrm{IP} \\ & \uparrow \in \downarrow & \uparrow = \downarrow & \uparrow \in \downarrow \end{array}$$

In (33), the annotation  $\uparrow \in \downarrow$  on the daughters in the coordinate IP schema states that each conjunct is a member of the set corresponding to the coordinate structure. Information associated with CONJ ( $\uparrow = \downarrow$ ) is contributed directly to the set itself. The c-structure (34a) shows the corresponding to the coordination in (32), together with the functional annotation associated with the coordination schema.

(34) a. c-structure



b. f-structure



Functions introduced outside the coordination are defined over the set itself, and hence distributed to all members of the set. This is defined formally in (29) above. An example illustrating is coordination at VP level as in (35) below. (35) a. <sup>s</sup>ali w xa: lid yad<sup>s</sup>akun w yal<sup>s</sup>abun.

Ali and Khaled laugh.ipfv.3pl and play. ipfv.3pl

'Ali and Khaled are laughing and playing.' b. f-structure

CONJ AND



In (35b), the subject ("*Ali*" and "*Khaled*") is distributive, and hence, it is distributed over the members of the coordinate structure as observed at f-structure (35b). In the section below, we will present our proposed analysis of gapping in TA within LFG framework.

#### LFG Analysis of Gapping in TA

We build on Frank (2002) on Subject Gap in Finite construction in German (1) and Sadler (2006) on Asymmetrical Sentential Coordination in Welsh (2).

(36) {[In den Wald ging der Jäger] und [fing einen Hasen]} Into the forest went the junter and caught a rabitt

'The hunter went into the forest and caught a rabbit.' (Frank, 2002: 176)

(37) Aet	h	У	ffermwr at	У	drws
а	churo	arno.			

go.past.3sg the farmer to the door a knock on-3sm

'The farmer went to the door and knocked on it.'

In these constructions, an element, which is realized within a single conjunct, contributes information to other conjuncts.

(38)	$\mathrm{IP} \rightarrow$	IP	CONJ		IP				
		<b>↑</b> ∈↓	1=↓		1€↓				
(39)	$\mathrm{IP} \rightarrow$	IP	Conj	IP					
		<b>↑</b> ∈↓	1=↓	<b>↑</b> ∈↓					
$(\downarrow subj) = (\uparrow subj)$									
$(\downarrow \text{ tense}) = (\uparrow \text{ tense})$									

The hypothesis is that verbal features and grammaticized discourse function (e.g., subj) are features, which may spread. In our example in (40), the verb spelt out in the initial conjuncts contributes information (i.e., pred and tense) to the non-initial conjunct. This is formalized in (41). (40) [<sup>s</sup>ali ya-l<sup>s</sup>ab ku: rah] w [xa: lid tennis]}. Ali 3m-play-ipfv football and Khaled tennis

'Ali plays/is playing football and Khaled tennis.' (41)  $IP \rightarrow IP$  Conj IP

 $\uparrow \in \downarrow \qquad \uparrow = \downarrow \qquad \uparrow \in \downarrow$ 

 $(\downarrow \text{pred}) = (\uparrow \text{pred})$ 

 $(\downarrow \text{tense}) = (\uparrow \text{tense})$ 

The gapping construction in (40) is licensed by the schema in (41). The tree diagram in (44a) shows the corresponding to the coordination in (40), together with the functional annotation association with the coordination schema. (42) a. c-structure



b. f-structure



This proposed approach avoided many problems faced by the previous approaches reviewed above. First, this approach, at the level of the sentential coordination schema, is in principle independent of the sentential word order, predicting the possibility of non-matching word order in the conjuncts, as displayed in the examples in (20) above. As a result, this approach solves the problems in Johnson's (2004) and Albulkhari's (2016) derivational approach.

Furthermore, the annotation on the initial conjunct accounts for the direction of gapping, and hence, it rules out the possibility of having backward anaphora like VPE. In addition, the association of spread equation with the sentential coordination schema is independent of choice of coordinator. Therefore, this approach suggests that gapping is possible regardless of the coordinator chosen.

Moreover, the spreading equations are single level, accounting for the lack of embedding under gapping. This rules out the possibility for the gapping to operate out of or into embedded conjuncts. Also, this approach accounts for the recursive property of gapping. This is because it proposes an account based on spreading equations and the interaction of distributive features with coordination accounts.

Finally, this approach predicts the observed interaction of ATB extraction with gapping; this is because the account suggested is based on spreading equations, together with the LFG analysis of coordination and unbounded dependency constructions.

### CONCLUSION

This paper has proposed analysis of gapping constructions in TA, in which the verb is expressed only in the initial conjunct. Working in LFG as a constraint-based framework, and in particular using a spreading-function approach, we show how this approach allows us straightforwardly and accurately to distribute the overtly spelt out element(s) in the initial conjunct over the members of the coordinate structure, yielding a well-formed and well-explained structure. We show how the current approach avoids the problems of the previous analyses proposed in approaches treating gapping as a result of a trace of movement, and as a non-constituent coordination.

#### END NOTE

 Approaches to gapping proposed in other languages (e.g., English, Russian) exist such as gapping as a result of deletion and linearization theory in HPSG. For space limit, we cannot review all these previous approaches.

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