



Editor's Notes

This is *IJELS*'s 13th birthday and you are reading our first issue of *IJELS* in 2025, volume 13. Our articles in this issue cover Music and Art Literacy, Management and Leadership Literacy, Linguistic Literacy, and Sports Literacy. Our articles in this issue are related to literacy contexts in China, India, Saudi Arabia, Thailand, and Turkey. Most of the articles are related to the preservation of musical and cultural literacy in important parts of the ancient world including China, Thailand, and India. Covering a diverse range of educational contexts, i.e., elementary schools, high schools, vocational schools, and universities, our articles in this issue are as related to the following topics:

MUSIC AND ART LITERACY

- Evolution and Literacy Transmission of Chuandong Zhu Qin
- Transferring Knowledge about Xingcheng Ancient City through Digital Systems
- Literacy Preservation and Transmission of Liuqin Opera
- Literacy Preservation of Baxian Chinese Folk Traditional Music
- Preservation and Transmission of Musical Instruments of Ethnic Minorities
- Literacy Practices for the Zhuang Bronze Drum in Guangxi
- Preservation of Traditional Music Literacy of Tuhu
- Cultural Literacy and Digital Success: The Case of Isan Folk Music
- Preservation and Transmission of Jinqian Ban
- Suona Musical Instruments Literacy: 'Luo Di Jin Qian' Repertoire Piece
- Preservation of the Literacy of Musical Instruments from the Shang Dynasty
- The Role of Xi'an Drum Music in Promoting Literacy and Cultural Awareness
- Literacy of Chinese Folk Music Recomposed for Saxophone
- Literacy Preservation of Inner Mongolian Wedding Folk Songs
- Musical Literacy in the Historical Development of the Chinese Pipa
- Musical Literacy in Chinese Fuyang Folk Songs through the 'Dui Duo Luo' Music Piece
- Literacy and Local Wisdom on Dushan Jade in Nanyang
- Traditional Craft Revitalization of Lacquerware of the Yi Ethnic Group
- Sheep Wrestling Competition as Artifact
- Appreciation of Modern Mazu paintings: Intangible Cultural Heritage Protection
- Discipline Integration and Professional Development of Calligraphy Teachers
- Goguryeo Tomb Murals: Visual Representation and Educational Practice
- Cultural Heritage Conservation of Guild Hall Building
- Cultural Implications of the Fusion between Chinese Landscape Painting and Impressionism
- Nanjing Yun Brocade of China: Cultural Inheritance and Social Education

MANAGEMENT AND LEADERSHIP LITERACY

- Education Management Literacy of Vocational College Students' Sustainable Career Planning
- Monks' Role in Managing Education
- Shibanyan Traditional Village: Local Wisdom for Sustainable Development
- Strategies for Improving Students' Sustainable Learning Ability in Vocational Colleges
- Sustainable Development Literacy of Basic Education in Developing Areas of Western China
- Education, Literacy and Leadership In Challenging Conditions and Emergencies

LINGUISTIC LITERACY

- Integrating WebQuests into ESL Classrooms to Reinforce Vocabulary and Reading Comprehension
- Digital Media and Reduction of Anxiety and Boost of Language Learning Proficiency
- Gender Differences in Grammar Performance
- Implementation of Chat GPT for Effective English Language Learning in Higher Education

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SPORTS LITERACY

- Table Tennis Elective Course Evaluation Indicators System and Standard Formulation
- "Movement and Myofascial Chain" course and exercise rehabilitation of medical students
- Enhancing Student's Learning Outcome by Developing their Basketball Skills

I use this opportunity to express my heartfelt thanks to our contributors. *IJELS* reviewers and editors' consistent efforts and professional support are appreciated. They have always been extremely supportive, prompt, and meticulous in evaluating the manuscripts. Thanks to *IJELS* authors for selecting our journal for disseminating their research findings and ideas. Finally, thanks to *IJELS* readers for reading and citing our articles in their works.

Happy reading!

January 2025 Vahid Nimehchisalem *Chief Editor* International Journal of Education and Literacy Studies IJELS Editorial Office Melbourne, VIC, Australia