

Editors' Notes

This is our second issue in 2024, volume 12. The articles in the current issue fall into eight different areas of literacy, including, linguistic literacy, music and art literacy, social science literacy, thinking and literacy, organization literacy, Social literacy, religious literacy, and health literacy. Our authors in this issue come from China, Ethiopia, Kenya, Malaysia, Philippines, Turkey, and Thailand. The topics in this issue cover the following sections and themes:

LINGUISTIC LITERACY

- Error Analysis of English Narrative Essays of Secondary School Learners
- Metacognitive Reading Awareness, Reading Intrinsic Motivation, and Reading Habits
- Causal Factors of English as a Foreign language Speaking Anxiety

MUSIC AND ART LITERACY

- Saw Isan's Preservation and Literacy Transmission by Oun Tomngam
- Music Education in Theatre Departments
- Knowledge management for learning Rongshui Lusheng
- Role of Lusheng Chinese Musical Instruments in Promoting Literacy
- Historical Development and Literacy Transmission of the Poya Songbook
- Literacy Transmission of Changde Sixian Opera
- Literacy Transmission of Xinyang Folk Songs
- Preservation of Yongning River Boatman Work Songs
- Transmission Guidelines for Literacy Studies in Si Zhu Yue Traditional Chinese Folk Music
- Evolution and Literacy Transmission of the Suona Ensemble
- Literacy Transmission and Preservation of Bayu Folk Songs
- Huaibang Opera Development in Henan Province
- Guqin: The Physical Structure and Literary Significance of Chinese Traditional Musical Instruments
- Literacy Preservation of Youyang Chinese Folk Songs
- Anxiety Level of the Music Teacher Candidates
- Composition Techniques in the Chinese Yan Huang Style of Composer Bao Yuankai
- Qin Zheng Playing Techniques of Zhou Wang
- Chinese Court Music from the Zhou Dynasty
- Digital Innovation in Anhui Phoenix Painting Art
- The transmission of cultural memory of traditional houses in the context of rural revitalization
- Developing digital media for literacy transmission of Yiwulv Mountain Manchu paper-cutting

SOCIAL SCIENCE LITERACY

- Thought of War and Literacy of Peace: A Comparison between US and Turkey

THINKING AND LITERACY

- Practices, Challenges and Coping Strategies of MKO's in Online and Modular Learning Modalities
- Critical Thinking Dispositions of Undergraduate Art Education Students and History Students

LEADERSHIP LITERACY

- Interplay between Organizational Learning and Departmental Performance: Implications for Change in Ethiopian Public Research University
- Excellence Quality Management and Innovative Organizations in Schools

HEALTH LITERACY

- Applying Social Accountability and its Implications for Improving Family Planning and Maternal Newborn Child Health Services

RELIGIOUS LITERACY

- Christian Religious Education Teachers' Perception on the use of Valuing Methods for Learner Value Acquisition in National Secondary Schools in Kenya

The issue showcases studies from diverse educational settings, including primary, secondary, and university levels. The issue concludes with a book review, related to improving assessment outcomes for learners through Feedback

We would like to extend our heartfelt thanks to the IJELS reviewers and editors for their expert assistance. The high quality of this issue is a direct result of their diligent work in reviewing the submissions. We also extend special thanks to the authors who chose our journal as the platform to share their research and ideas. Lastly, we are grateful to our dedicated readers who engage with, read, and reference IJELS articles in their own work.

Happy reading!

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