

## Editors' Notes

We are delighted to announce the release of the first issue of the eleventh volume of *IJELS*. Our January 2023 issue consists of a diverse selection of topics ranging from linguistic literacy to music literacy.

The papers you are about to read cover current issues, including, Mitigation Effects on Pedagogy and Resilience, Turkish Language Curriculum and PISA 2018 Reading Skills Test, Pre-service Teachers' Metaphoric Perceptions on Reading and Reading Disability, Effect of Peer-Assisted Techniques on Students' Reading Skills and Attitudes towards Reading, Vocabulary Learning Strategies Used by Saudi University Students in Pair Work, Expert Opinions on Improving Writing Skills, Development of Persuasive Speaking Skills Rubrics, Children's Literature in the Digital Age, Effect of Theatre and Drama Practices on Social Anxiety, School Administrators' Competencies during COVID-19 Outbreak, Adolescents' Personal Values and Self-Efficacy Perceptions, Effect of School Closures on the Teaching and Learning of English during the COVID-19 Pandemic, Bilingualism on the News Headlines, Monolingual Turkish and Bilingual Turkish-Italian Children's Use of Tense-Aspect-Modality Markers, Evaluation on Turkish Teaching Accounts on Instagram, Being a Social Studies Teacher and Student in the COVID-19 Period, Effect of Retro Walking Training on Dynamic Balance in Sedentary Individuals with Hearing Impairment, Sportsmanlike Behaviors and Self-Confidence of School of Physical Education and Sports Students, School Administrators' Agile Leadership and Innovation Management Competencies, Music Education in relation to Social Intelligence and Communication Skills Levels, Evaluation of Students' Cognitive and Conceptual Learning Levels in Middle School Music Lessons, Evaluation of Music Teaching Undergraduate Programs, and Somaesthetics Approaches in Music and Performance Education.

These articles focus on a variety of educational context from elementary to post-secondary education. The geographical distribution of these articles is also diverse from Saudi Arabia, South Africa, Thailand, and Turkey.

We would like to extend our gratitude to the *IJELS* reviewers and editors' meticulous assessment of the quality of the submissions. Thanks to our authors for their significant contributions and our readers for reading and citing *IJELS* articles in their own writing.

Happy reading!

January 2023

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*International Journal of Education and Literacy Studies*

*IJELS* Editorial Office

Melbourne, VIC, Australia