

Notes from the Editor

We are pleased to announce that *IJELS* releases her last issue of Volume 10. Our October issue presents several research articles with very interesting topics related to education and literacy studies.

These articles are related to current issues, including, Generation Z Music Education students' perceptions on the concept of their ideal Music teacher, teacher candidates' digital literacy skills, Turkish language teacher candidates' digital literacy levels and their attitudes towards digital writing, perceptions of middle school Turkish language teachers on using e-learning tools in grammar teaching, collocation issues and problems in Turkish language, academic literacy skills of instructors teaching Turkish as a foreign language, secondary school students' listening motivation, primary school teachers' Music course competencies, Turkish as second/foreign language learners' willingness to communicate in their source and target languages, unified Bloom's Taxonomy across Arab Teacher Colleges, perceived family support in individual musical instrument education at university level, effect of vocabulary instruction integrated with writing exercises on word learning, retention, and awareness, effect of mind mapping technique on learning success in teaching substantive verbs in Turkish language education, use of reported past tense in gossip narratives in Turkish textbooks for foreigners, effect of hands-on science activities on students' academic achievement and scientific attitude, vocabulary learning strategies and learning styles fostering reflection among university students, and school principals' perceptions on refugee education.

In this issue, you will also read two review articles, namely, a systematic review article about the implementation, outcomes, and effectiveness of research-based learning and a bibliometric review on postgraduate theses investigating the Turkish vocabulary. The articles in this issue come from Bahrain, Indonesia, Morocco, and Turkey.

We highly appreciate the *IJELS* reviewers and editors' professional and meticulous efforts in helping us assess the quality of the submitted manuscripts. We express our gratitude to our authors, reviewers, and editorial board members, who made this issue a reality. Thanks also to our readers who share and cite *IJELS* articles.

Happy reading!

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